Early Childhood Education / BS Degree

Suggested Course Sequence

For students entering the major in catalog year 2024-25

YEAR 1				
SEMESTER	FALL 2024		SPRING 2025	
	INT 100 Principles of Academic Integrity	0	Fine Arts (FA) from subjects ART, FMI, MUS, PHOTO, or THEA	3
	FYS 100 First Year Seminar	1	FYS-102 First Year Seminar	1
	ENG 151 College Writing I	3	ENG 152 College Writing II	3
	Social Science I** (SS) GEO Recommended	3	ED 108 Learning Experiences for Young Child.	3
	PSY 206 Child Development	3	ED 108F Year 1 Clinical Field Experience: ECE ED 110F 1st Year Clinical Field Exp	0
	MATH 145 Mathematics for Educators I Quantitative Literacy (QL)	4	Scientific Reasoning - Lab (SR-L) 4-credit Science Recommended: Elective BIO 104 Human Body & Contemporary Health Issues	4
			Communication Intensive (CI)	3
CREDITS	1	4 CREDITS	17 C	REDITS
YEAR 2				
SEMESTER	FALL 2025		SPRING 2026	
	ED 202F 2nd Year Clinical Field Exp	0	ED 203F 2nd Year Clinical Field Exp	0
	ED 236 Writing in Education 200-Level Writing Intensive (WI)	3	ED 205 Year 2 Seminar	1
	ENG 282 Literary Genres: Youth Literature Humanities I* (HUM)	3	ED 230 Processes and Acquisition of Reading Literacy	3
	ED 270 Curriculum Principles & Practice	3	ED 271 Principles of Assessment	3
	Social Science II** (SS)	3	ED 272 Principles of Special Education	3
	MATH 206 Mathematics for Educators II		4-credit Science Elective	
	Quantitative Literacy (QL)	4	(SEE SR/SR-L, if needed)	4
CREDITS	1	6 CREDITS	14 CR	EDITS
YEAR 3				
SEMESTER	FALL 2026		SPRING 2027	
	ED 302 Year 3 Seminar I	1	ED 303 Year 3 Seminar II	1
	ED 305F 3rd Year Clinical Field Exp	0	ED 306F 3rd Year Clinical Field Exp	0
	ED 318 Methods of Teaching Math: ECE	4	ED 319 Methods of Teaching Science: ECE	3
	ED 331 Instruction of Reading Literacy	3	ED 365 Materials for Teaching Reading Literacy	3
	MATH 207 Mathematics for Educators III	4	PSY 330 Educational Psychology	3
	HIST Elective Humanities II* (HUM)	3	IS 302 Integrating Technology & Digital Learning in the Classroom	3
			4-credit Science Elective (SEE SR/SR-L, if needed)	4
CREDITS	1	5 CREDITS	17 CR	EDITS
YEAR 4				
SEMESTER	FALL 2027		SPRING 2028	
	ED 435 Internship Seminar I	1	ED 436 Internship Seminar II	3
	ED 440 Internship I: ECE	4	ED 441 Internship II: ECE	12
	ED 410 Assessment for Reading Instruction	3	·	
	PHIL 420 Philosophy of Education 300/400-Level Writing Intensive (WI) & Humanities III* (HUM)	3		
				1
	Humanities IV* (HUM)	3		

PROGRAM POLICIES

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information. Prerequisite and co-requisite information is listed in the course descriptions. No student, regardless of major, will be permitted to advance to the next course without earning a grade of "C" or better in the prerequisite course(s). When a grade below a "C" is earned in a major course, the student must repeat that course. A course may be repeated once without special permission.

COURSE INFORMATION

FYS-100 First Year Seminar 1-credit course required for all first-year students.

INT-100 Principles of Academic Integrity 0-credit Blackboard course required for all students.

GENERAL EDUCATION NOTES

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the SU Catalog, on the SU Now Portal, and through Student Planning.
- Students must complete all SEE and major requirements and earn a minimum of 120 credits.
- A minimum of 15 credits must be taken at the 300/400 level.
- *HUMANITIES classes must be from at least three different disciplines.
- **SOCIAL SCIENCE classes must be from two different disciplines